SELF-EVALUATION OF ORAL ABILITIES IN FRENCH AND ENGLISH

COMPREHENSION	EXPRESSION (SPOKEN)
Minimal level	
I understand only a few words.	**I use a few learned words.**
If someone speaks to me **very slowly** or with a few **very simple** words, I understand: • **greetings** (*Hello!*, *How are you?*, *Welcome!…*); • simple **instructions** (*Enter, Sign here…*); • requests for **simple information** (*name, country of origin, members of my family…*).	I am **sometimes** able to **correctly answer**: • **greetings** (*Good evening, Thank you, See you tomorrow…*); • **simple questions** (*first name, mother tongue, address, where is the metro station…*); • in response to **instructions** (*Yes, Sir; Excuse-me!; OK; That's fine…*).
Beginner level	
I understand several simple sentences.	**I use simple sentences.**
If someone speaks to me **clearly** and **slowly**, I understand: • the **subject** of conversations that are relevant to my daily activities, work or leisure; • **simple questions** about products or services (*Which one?, How much?, When?, Where?…*); • **simple procedures** that are explained to me step by step (*directions to get somewhere, instructions, how to do something…*).	I am **able to:** • **ask for** products, services or help; • **accept** or **refuse** something someone is trying to sell me; • give simple **information** on my daily activities, work, leisure.
Beginner intermediate level	
I understand the basics of a short conversation.	**I participate in short conversations.**
If someone speaks to me **clearly** and at a **moderate** pace, about **concrete** or **practical** subjects, I understand: • the most **important points**; • the **sequence** (*beginning, end, agreements, disagreements…*); • the **mood, attitudes** or **desires** expressed; • **instructions** given to carry out routine tasks.	I am able, with a little **help** to**:** • **conclude** or **cancel** arrangements (*rental…*); • express **wishes**, make **suggestions** or **promises**; • state my **needs**, **obligations**, **abilities**; • **describe** places, people, past events, procedures…
Advanced intermediate level	
I understand most conversations, oral presentations and accounts.	**I actively participate in conversations on topics that are concrete, technical or of general interest.**
If someone speaks to me **clearly**, **normally** and without interruption, I understand: • the **connections** between the facts, events, people or organizations mentioned (*news stories, short media reports…*); • the **point of view** of people sharing their feelings or opinions; • instructions given to carry out **common tasks**.	I am able, **without help,** to: • **actively participate** in a conversation (*verify what I understand, restart the conversation, intervene in a conversation…*); • **clearly tell** events (*correctly situating them in time*); • make **comparisons** to explain my choices; • formulate **opinions** and the **reasoning** behind them.
Advanced level	
I am able to follow long and complex discussions or presentations.	**I effectively and confidently express myself in complex presentations or discussions.**
Even when someone speaks to me quickly (*or sometimes uses unusual terms*), I am able to: • understand **almost all** of the content: • of discussions on a wide variety of topics; • of films, seminars, dramas, major news reports…; • of **courses** or special presentations; • **extract the information** I need, or • provide a detailed and structured **report** of: • the facts, events, ideas presented; • the arguments developed.	I am able, in order to accomplish **important tasks** in my work or studies, to**:** • **recount** or **summarize** lectures, films, seminars, specialized broadcasts or reports; • **make structured presentations:** • present, illustrate, analyze and explain facts, events, ideas (*examples and illustrations)*; • respond to questions, comments and objections in an appropriate manner ; • **lead** or **influence discussions** in my field of expertise or on various topics of general interest.

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